



NATIONAL INDIAN EDUCATION ASSOCIATION ADVOCACY TRAINING

ADVOCACY TRAINING



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NATIONAL LANDSCAPE

Democrats control the White House and Senate. Republicans control the House

DEPARTMENT OF EDUCATION

Miguel Cardona | Secretary of Education



DEPARTMENT OF INTERIOR

Deb Haaland (*Laguna Pueblo*) | Secretary of Interior



KEY PLAYERS IN THE 118TH CONGRESS



SENATE

MAJORITY LEADER: Chuck Schumer (D-NY)

MINORITY LEADER: Mitch McConnell (R-KY)

COMMITTEE ON INDIAN AFFAIRS



CHAIR

Brian Schatz, Hawaii



RANKING MEMBER

Lisa Murkowski, Alaska

APPROPRIATIONS INTERIOR SUBCOMMITTEE



INTERIOR AND ENVIRONMENT

Jeff Merkley, Ore.



INTERIOR AND ENVIRONMENT

Lisa Murkowski, Alaska

COMMITTEE ON HEALTH, EDUCATION, LABOR, AND PENSIONS



Bernie Sanders*, Vt.



Bill Cassidy, La.

- Complete shift in leadership.

APPROPRIATIONS LABOR, HHS, EDUCATION SUBCOMMITTEE



Tammy Baldwin, Wis.



Shelley Moore Capito, W.Va.

- Complete shift in leadership

KEY PLAYERS IN THE 118TH CONGRESS



HOUSE OF REPRESENTATIVES

SPEAKER OF THE HOUSE: Nancy Pelosi (D-CA)

MINORITY LEADER: Kevin McCarthy (R-CA)

COMMITTEE ON EDUCATION AND LABOR



CHAIR

Rep. Virginia Foxx, N.C.



RANKING MEMBER

Rep. Bobby Scott, Va.

- Shift in leadership

APPROPRIATIONS LABOR, HHS, EDUCATION SUBCOMMITTEE



Rosa Delauro
CT-03



Rep. Robert Aderholt
Ala.

- Shift in majority leadership

INDIAN AND INSULAR AFFAIRS SUBCOMMITTEE



Rep. Harriet Hageman
Wyo.



Rep. Teresa Leger
Fernandez, N.M.

- Shift in leadership

APPROPRIATIONS INTERIOR SUBCOMMITTEE



Chellie Pingree
ME-01



Rep. Mike Simpson
Idaho

- Shift in majority leadership.

KEY PLAYERS IN FOCUS



SENATE DECIDERS ON NATIVE EDUCATION ISSUES



Sen. Lisa Murkowski (R – AK)
Appropriator and authorizer
Ranking Member: Interior
Appropriations
Vice-Chair: Indian Affairs
Member: HELP



Sen. Brian Schatz (D – HI)
Appropriator and authorizer
Chair: Indian Affairs
Member: Labor/HHS
Appropriations



Sen. Jerry Moran (R – KS)
Appropriator and authorizer
Member: Indian Affairs, HELP,
Labor/HHS Appropriations



Sen. Jon Tester (D – MT)
Appropriator and authorizer
Member: Indian Affairs, Interior
Appropriations



Sen. Ben Ray Luján (D – NM)
Authorizer
Member: Indian Affairs, HELP
Committee



Sen. Marco Rubio (R – FL)
Appropriator
Member: Interior
Appropriations, Labor/HHS
Appropriations



Sen. Tina Smith (D – MN)
Authorizer
Member: Indian Affairs and HELP



Sen. Patty Murray (D – WA)
Appropriator and authorizer
Chair: Appropriations
Member: Labor/HHS
Appropriations, HELP
Member: Democrat leadership



Sen. Tammy Baldwin (D – WI)
Appropriator and authorizer
Chair: Labor/HHS Appropriations
Member: HELP

FEDERAL ADVOCACY PRIORITIES



LEGISLATIVE PRIORITIES

Promote new laws that provide opportunities and resources for Native students



APPROPRIATIONS PRIORITIES

Support the necessary funding to run and operate schools, programs, and resources that serve Native students



ADMINISTRATION PRIORITIES

Ensure that federal laws, programs, and funding are implemented and serving Native students

These areas often overlap and impact each other. For example, a law can require appropriations, or the Administration can pressure Congress to pass legislation according to the President's priorities.



Current and Upcoming Legislation

H.R. 66 – The Native American Education Opportunity Act

Rep. Andy Biggs (AZ) - Establishes a five-year pilot program to allow Tribes to create an education savings account (ESA) for Tribal enrolled students who currently attend Bureau of Indian Education (BIE) schools

S. 5104 – The National Advisory Council on Indian Education Improvement Act

Sen. Fischer (NE), Sen. Smith (MN), Sen. Tester (MN), Sen. Rounds (SD), and Sen. Moran (KS) - Requires at least one of NACIE's members be the president of a TCU and requires ED and Interior to consider NACIE's annual report when preparing their budgets each year

(Upcoming) The Indian Programs Advance Appropriations Act

Sen. Lujan (NM), Sen. Heinrich (NM), and Rep. McCollum (MN) - Provides advance appropriations and avoid lapses in funding for the Bureau of Indian Affairs (BIA) and the Bureau of Indian Education (BIE)

(Upcoming) The Truth and Healing Commission on Indian Boarding School

Sen. Warren (MA), Rep. Davids (KS), and Rep. Cole (OK) - Establishes a formal commission to investigate, document, and acknowledge past injustices of the federal government's Indian Boarding School Policies

(Upcoming) The Honoring Promises to Native Nations Act

Sen. Warren (MA) and Rep. Kilmer (WA) - Implements the recommendations of the USCCR's Broken Promises Report, including guaranteeing full funding for BIE schools, Native language programs and culturally inclusive education, and public school supports

(Upcoming) The Tribal Nutrition Improvement Act

Sen. Heinrich (NM) and Rep. Leger Fernandez (NM) - Establishes a two-year pilot program through the USDA to directly administer the School Lunch Program, makes Native children categorically eligible for free school meals, and adjusts USDA reimbursement rates for BIE



2023 NIEA ONE PAGERS



NATIVE EDUCATION FOR ALL

Providing all K-12 students with instruction on Native peoples across the US



ESSA

Ensure access to the resources needed for equity in access to educational services



SOCIAL AND EMOTIONAL

Support culturally responsive healing-centered education practices



IMPACT AID

Ensure Native students have access to equitable funding in all schools

HOW TO CONDUCT A HILL MEETING



Tell a personal story

Personal stories provide context to why you are making requests of lawmakers; draw in Members and staff; establish your expertise.

Make your “asks”

Every office will expect you to make a legislative or appropriations request-helpful to use leave behind material

Provide local context

Members and staff are most engaged in an issue when it has a local impact- locally impacted initiatives prove their value to their districts.

Ask and answer questions

Ask and answer questions, unless they are outside of your comfort zone. Following up is always an option.

Thank Member or staff

Courtesy at both the beginning and the end of a meeting is a good first step in relationship-building.

YOUR STORY

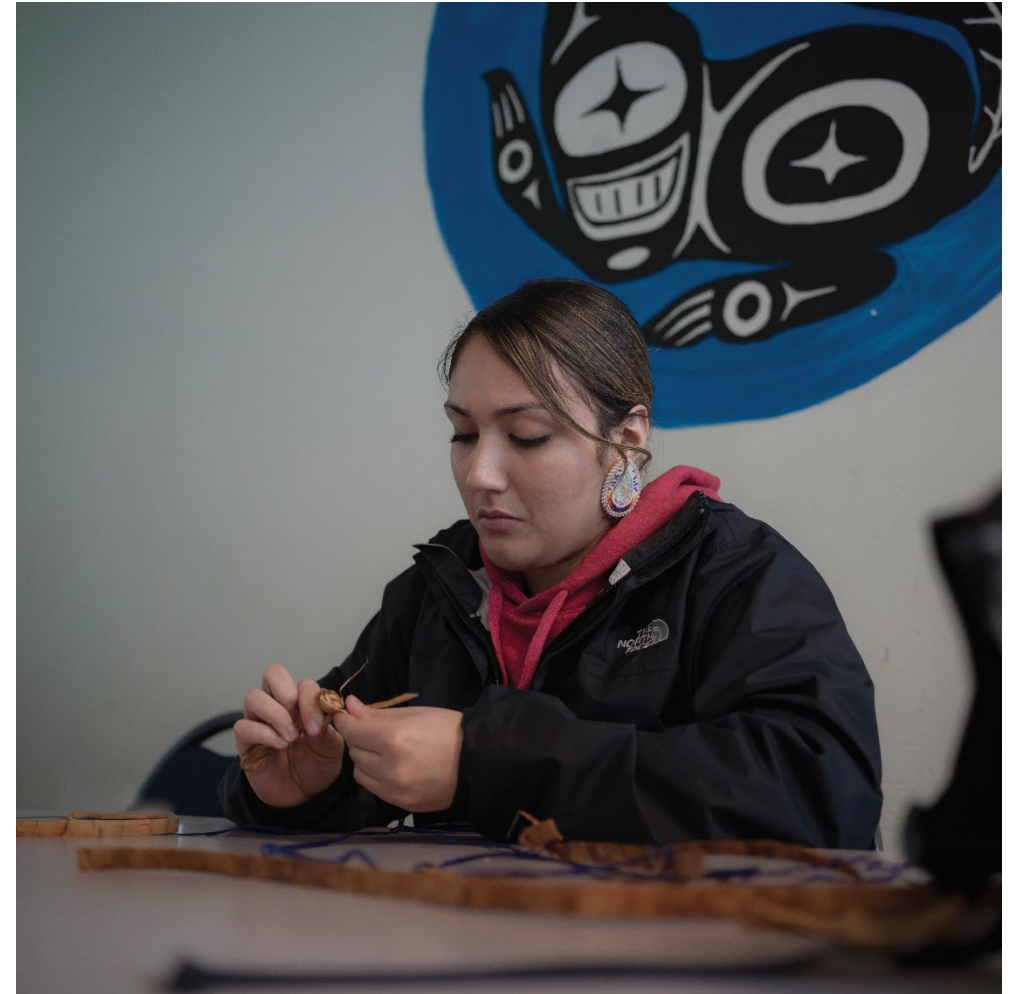


FINDING YOUR STORY

- Everyone has a personal story to tell
- What personally motivates you to come to NIEA's Hill Day?
- How have your personal experiences shaped your desire to support NIEA's legislative priorities?

PRACTICING YOUR STORY

- In preparation for a meeting, write down a few notes about your personal story- your story should be condensed to 1-2 minutes



LOGISTICS



CONGRESSIONAL MEETINGS

- Most meetings are in-person (please arrive at least 10 minutes before your meeting!)
- Security should run smoothly in the House of Rep. and Senate



QUESTIONS?

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